

**Terrorism: Implications for Community Corrections
Audio Teleconference/Webcast
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Participant Handout

Slide 1

**Terrorism: Implications for
Community Corrections Agencies**



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Workshop Goal



To provide participants with information on terrorism and how to develop an agency response protocol for rendering assistance to community emergency services in the event of a terrorist act.

Objectives

- **To identify factors to be considered in determining an agency's response to a catastrophic or terrorist act**
- **To describe the lessons learned by examining the response of the NYS Division of Parole in its response to the WTC Disaster**



Transition From Routine Day to Emergency Situation

9-11-01



- **The events prior to 8:45 am on 9/11/01**
- **What it meant to be in NYC on 9/11-/01**
- **Short-term staff safety concerns**
- **Getting clearance to help – Who's in charge?**

Initial Assessment

**What do we
have here?**



**What else can
Happen ?**

In Emergency Planning, We Must Plan for the Worst !



FEMA Emergency Planning

- **Prevention**
- **Mitigation**
- **Response**
- **Recovery**





Battle Stations: The safety of a ship under attack is dependant upon everyone doing their assigned job. Everyone must do their assigned job!

Doing your assigned job also prevents you from getting in the way

Initial Assessment

- **Does the impact of the disaster justify redeploying staff away from the agency's stated mission?**
- **What can the Agency do to help ?**
- **Where do we provide the help?**
- **What are the parameters for our helping?**
- **How are the parolees going to act?**
- **What can we learn from this?**
- **What are the administrative concerns?**





Assessing Our Ability to Help

- **Focus on mission - Will suspending our mission make the situation worse ?**
- **Are there parolees involved in the incident?**
- **What dangers are posed to our employees who respond to the scene?**
- **Will our Critical Incident Response Team be needed**
- **Personnel - Coverage, Staff Activated by Military, Overtime, etc.**



Assessing our Ability to Help

- **Morale concerns (Staff want to help)**
- **What equipment, services and competencies can be used in the disaster response?**
- **Can order staff to help, get volunteers or can we do both?**
- **If we deploy staff, can we still maintain critical operational coverage.**
- **What are the Administrative costs**



What NYS Parole Did to Help

- **Provided increased “police presence” in NYC**
- **Site and command center security**
- **Staffed incident hot lines**
- **Assisted in investigations and locating missing persons**
- **Search and Rescue**
- **Evidence Field work**
- **Deployed our Critical Incident Response Team to help WTC responders**



Impact of our Response

- **Crime prevention**
- **Relieved tired workers**
- **Provided critical incident debriefing services for disaster workers**
- **Learned a lot about the abilities and resiliency of our staff**
- **Learned how to manage situations like this in the future**
- **Improved interagency relations – By working along side fellow officers**



It can happen – Plan for it!

- **Prior**
- **Planning**
- **Prevents**
- **Pretty**
- **Poor**
- **Performance**



Three Questions to Evaluate Response Performance

- **What we did right?**
- **What must we do better ?**
- **What we must not do again?**



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Slide 18

Expanding Emergency Plans
to Manage Terrorist Events

In a Post 9/11 World



Slide 19

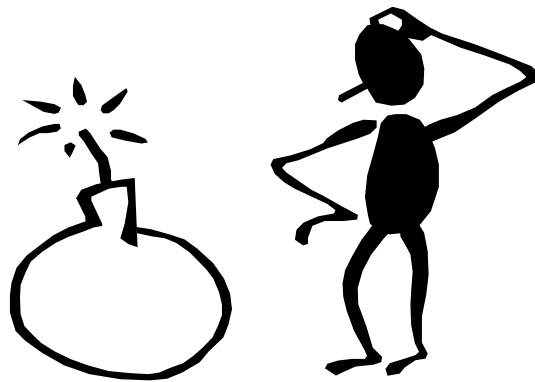
**WE WILL NEVER
FORGET
SEPTEMBER 11, 2001**



Performance Objectives

- **Identify characteristics that differentiate traditional correctional emergencies from terrorist event (s).**
- **Identify the 4 steps of the Planning “Model”**
- **Incorporate the elements of the infrastructure of the model into planning process**

To Defeat a terrorist



**YOU
MUST
THINK
LIKE A
TERRORIST**



WHY YOU

- **Represents the government**
- **Oppressive, cruel, inhumane treatment**
- **Nothing is beyond their reach or abilities**
- **Clients as new recruits**

The Difference

Traditional

Criminals/Clients
Street Weapons
Few Casualties
Normal Trauma Injuries
L. E. Tactics
Equipment
Homemade Explosives

Terrorists

Well Trained/Fanatics
Sophisticated
Weapons
Mass Casualties
War Trauma Injuries
Military Tactics
Equipment
Military Ordinance

Know Your Opponent

- **Terrorists come in all types of packaging**
“ Be careful not to stereotyped” – Check your
case loads – Don’t for domestic terrorists
- **Never underestimate your opponents**
- **Be prepared for the unexpected**
- **Very committed – Willing to die for their cause**

TERRORIST EVENT (S)

- **Well organized (well planned)**
- **Hard hitting – Fast – Lethal**
- **Multiple events happening simultaneously**

Major Planning Difference

TACTICS

TACTICS

- **How we plan**
- **How we react**
- **How we train staff**
- **External relationships (MOUs)**
- **Interoperability**
- **Use of resources**

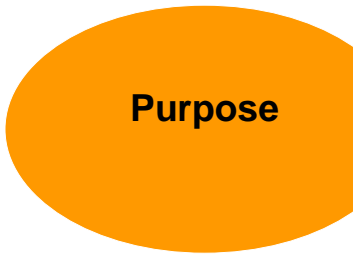
The Model

- ❖ **Prevention**
- ❖ **Response to event (s)**
 - ❖ **Engage and/or Control event (s)**
- ❖ **Recovery from events (s)**

P / P and Prevention

- **P/P can be a vital intelligence source**
- **In many cases P/P personnel know about what's taking place on the "streets" before the general criminal justice community does**
- **Should be an integral part of the Local Joint Counterterrorism Task Force**

Infrastructure of the "Model"

- ❖ **Paper**
 - ❖ **People**
 - ❖ **Places**
 - ❖ **Equipment/Technology/ Materials**
- 

PAPER

- **Policies and procedures**
- **The “E” plans “Operationally Realistic”**
- **Training curricula (All staff)**
- **Checklists**
- **Drills - exercises**
- **Continuous evaluation and updates, etc.**

PEOPLE

- **Staff**
 - **Officers**
 - **Clerks**
 - **Administrators**
- **Clients/ Clients’ Families**
- **Other CJ agencies**
- **Other stakeholders**

PLACES

- **Identify perimeters (external/internal)**
 - **Primary – Secondary- Tertiary**
- **Office – Waiting Room – Hallways – elevators**
 - **Parking lot, etc.**
- **Fall back positions**
- **Client and staff assembly areas (internal and external)**

Equip/Technology/Materials

- **Inventory current E/T/M and identify the purposes they will play**
- **Identify the specific locations of E/T/M**
- **Ensure staff proficiency in the proper use of the E/T/M**

EMERGENCY PLANS

PREVENTION

- Paper
- People
- Places
- Equipment/Technology/
Materials

EMERGENCY PLANS

• RESPONSE

- Paper
- People
- Places
- Equipment/ Technology/
Materials

EMERGENCY PLANS

- **ENGAGE / CONTROL**
 - Paper
 - People
 - Places
 - **Equipment/Technology/Materials**

EMERGENCY PLANS

- **Recovery**
 - Paper
 - People
 - Places
 - **Equipment/technology/ materials**

SUMMARY

- **Post 9/11 “E” Plans must deal with the eventuality of terrorism**
- **“E” Plans must be detailed and
OPERATIONALLY REALISTIC**
- **Practicing of the plan is crucial**
- **Continuous updating of the plan is essential**

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