

# Workshops

Tuesday, February 10, 2009  
8:30 a.m. – 10:00 a.m.

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### X Box, Hip Hop, and Dreadlocks

This training has been designed to take an in-depth look at the attitudes, values, goals and overall self-concept of today's youth and how to establish a positive working relationship with them. This workshop will focus on the importance of the three "R's" when communicating with youthful offenders.

#### Training/Learning Objectives

- Explain factors that influence youngsters' self-concept, values and goals.
- List factors which influence youthful offenders behavior, attitude and overall perspectives.
- Identify strategies for working effectively with young people placed on community supervision.

#### Presenter

**Randolph B. Lewis**, Program Coordinator II, St. Petersburg College (FL)



### Legal Issues Surrounding Domestic Violence

This presentation will inform officers about some of the current case law and legal issues related to domestic violence, including officer-involved domestics. Discussion will include the impact of Crawford v. Washington (2004), on domestic violence cases, as well as law enforcement's response to "zero tolerance" statutes and relevant departmental policies. In addition, the workshop will explain when an officer has a "duty to protect" victims, particularly related to domestic violence cases.

#### Training/Learning Objectives

- Explain the impact of Crawford v. Washington (2004), on domestic violence cases.
- Identify two or more liability risks associated with domestic violence incidents.
- Discuss the differences between duties imposed by statutes and requirements of departmental policies.

#### Presenter

**Patricia A. McDonald, J.D.**, Assoc. Professor of Criminal Justice Greenville Technical College (SC)



### Bureau of Justice Statistics Research on Community Corrections

During this workshop, Bureau of Justice Statistics' (BJS) staff will provide an overview of trends in community supervision populations, including changes in recidivism rates of offenders on probation and parole and findings from a study of incarcerated parents and their minor children. They will also discuss the status of its Former Prisoner Survey (FPS), conducted under the Prison Rape Elimination Act (PREA) that asks parolees about experiences of sexual assault while they were incarcerated. You will learn about the FPS will discuss the purpose of the FPS survey, how it was conducted, BJS publication plans for the survey and what BJS has learned about conducting this survey.

#### Training/Learning Objectives

- Describe recent changes in community supervision populations and how these changes relate to longer-term trends in the growth of these populations.
- Gain an understanding of the familial arrangements of prisoners and the needs of prisoners who are parents as they are about to reenter society.
- Relate BJS efforts to implement PREA in measuring the extent of sexual assault that occurred in prison and in implementing a survey of parolees.

#### Presenters

**Lauren E. Glaze**, Statistician, Bureau of Justice Statistics (DC)

**Christopher Mumola**, Statistician, Bureau of Justice Statistics (DC)

#### Moderator

**William J. Sabol, Ph.D.**, Chief, Corrections Statistics, Bureau of Justice Statistics (DC)



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## Jail Diversion on a Shoestring Budget: The Cook County, IL Approach

Criminal justice involvement is very traumatic. Couple this with a serious mental health issue and possibly a co-occurring substance use disorder and individuals are at an even greater risk for engagement in self-deprecating behaviors, such as suicide or self-harm. This presentation discusses a successful community-based jail diversion program model implemented in Cook County Illinois, which incorporates broad collaboration between state, county and provider partners. The session will present the model, including lessons learned, outcomes and best practices that can be replicated and evaluated within other jurisdictions.

### Training/Learning Objectives

- Identify ways in which the current justice and treatment systems can be enhanced to provide jail diversion without new funding sources while utilizing best practices from the field.
- Discuss the core components of a partnership between county probation and police or street level crisis intervention teams (CIT).
- Explain how the roles and responsibilities of partners within a comprehensive system of sanctions and service interventions incorporates state and local government, police, court, community corrections and community provider partnerships.

### Presenters

**Dr. Lisa Braude**, Senior Policy Advisor, Dept. of Human Services/Division of Mental Health (IL)

**Albert J. Pizza, LCSW**, TASC Clinical Supervisor, Mental Health Court Program (IL)



## Multi-Generational Workforce: Cross Generational Conflicts and Resolutions

In no other time in history have such differences in diversity worked together than in today's workforce. When taking into consideration workplace diversity, one tends to first think of ethnicities, genders, race, religious and cultural backgrounds. One of the most prominent features that sets today's workforce apart is the disparity in age. Each generation is different in terms of their strengths, ethics, loyalties, motivations, goals and values and each have a great deal to offer organizations. The purpose of this workshop is to help participants understand the four generations -- their differences and expectations, both of themselves and the organizations. In addition, the participants will discuss strategies to blend today's workforce into a more cohesive and productive team.

### Learning/Training Objectives

- Identify the four generations currently in the workforce and their general characteristics.
- Describe the different workplace cultures that reflect each generation.
- Discuss strategies for building team synergy in the workplace.

### Presenters

**Steven E. Berry**, Deputy Director for Professional Development and Training, Dept. of Public Safety and Correctional Services (MD)

**Phyllis Mills-Greene**, Assistant Director of Professional Development and Training, Dept. of Public Safety and Correctional Services (MD)

### Moderator

**Nicole Dotson**, Community Supervision Officer, Court Services and Offender Supervision Agency (DC)



## What I Should Have Said...Risk and Reward in Your Dialogue with Victims of Crime

Every one of us engaged in the day-to-day work of community corrections possesses incredible power to help mend what crime has torn, through interaction with crime victims. But that power remains untapped until the dialogue begins. And many times it never does; because the prospect of dealing with angry and frustrated victims on top of the flood of offender reports, phone calls and emails, just doesn't seem worth it, does it? This fast-paced, interactive session seeks to provide participants with a salient overview highlighting the general role of community corrections vis-à-vis victims of crime.

### Training/Learning Objectives

- Recognize the philosophical and practical underpinnings from which community corrections agencies' victim services initiatives arise.
- Describe the four major needs of crime victims.
- Discuss victims' common reactions to crime, including: physical, mental and relational issues.

### Presenter

**Jim Sinclair**, Assistant Director, Community Supervision and Corrections Dept. (TX)



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