

Sunday, July 29, 2018

8:00 am – 12:00 pm

### **Civilian Response to Active Shooter Events (CRASE)**

Law enforcement officers and agencies are frequently requested by schools, businesses, and community members for direction and presentations on what they should do if confronted with an active shooter event. The Civilian Response to Active Shooter Events (CRASE) course, designed and built on the Avoid, Deny, Defend (ADD) strategy developed by ALERRT in 2004, provides strategies, guidance and a proven plan for surviving an active shooter event. Topics include the history and prevalence of active shooter events, civilian response options, medical issues, and considerations for conducting drills. Participants in this four (4) hour course will receive a manual and PowerPoint presentation suitable for use in their own presentations.

Seating limited to 350, pre-registration required-deadline June 30, 2018. There is no fee for this course.

**Presenter:**

Coby Briehn, Regional Manager North East, Advanced Law Enforcement Rapid Response Training - ALERRT Program  
Texas State University, San Marcos, TX

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## **What's the EBP Health of Your Organization? Building, Implementing, and Sustaining an Evidence-Based Organization**

The expansive nature of evidence-based practices can be overwhelming for any agency leader. Every agency wants to call themselves an evidence-based practices organization but what does that really mean and how can that claim be measured? Wouldn't it be great to have a standardized checklist in which to measure your organization's health when it comes to implementing evidence-based practices (EBP)? This presentation, hosted by APPA Past Presidents who are also leaders in the field in implementing evidence-based practices, breaks down the components of an effective evidence-based organization. A tool to measure readiness to implement evidence based practices will be reviewed. Using an EBP Standards Checklist, participants will learn about EBP standards of effective organizations and conduct their own agency health assessment. Practical examples will be shared about how agencies serving juveniles and adults have implemented EBP. All participants will walk away with an action plan for strengthening their organization's culture and practice.

### **Presenters:**

Ray Wahl, Deputy State Court Administrator, Utah Administrative Office of the Courts

Kathy Waters, Division Director, Adult Probation Services, AZ

Scott Taylor, Director, Multnomah County Community Justice, OR

Barb Broderick, Chief Probation Officer, Adult Probation Services, Maricopa County, AZ

### **Training Objectives**

- Identify the characteristics of an evidence-based community corrections organization
- Learn from other agency leaders how evidence-based practices have been integrated into their own agencies, including lessons learned, barriers overcome, and strategies to sustain efforts
- Review a tool that measures readiness to implement evidence-based practices
- Conduct an organizational self-assessment using an EBP Standards Checklist
- Develop an agency action plan for building and sustaining an evidence-based organization

Sunday, July 29, 2018

1:00 pm – 5:00 pm

## **Character is Destiny**

This workshop is based on the original Character is Destiny program created by Russell Gough, Professor of Ethics at Pepperdine University. The intrinsic value of the lives we lead reflects the strength of a single trait: our personal character. Every day we are faced with scores of choices that can either enrich or impoverish our personal character. The choices we make, and the manner in which we make them, illuminate the paths our lives will take. This course is designed to help individuals distinguish between character and personality. The five key concepts about character (Thoughts, Acts, Habits, Character and Destiny) are examined. Participants will understand the difference between knowing what is right and doing what is right. The presenters will cover the five concepts of character and will prepare the attendees to be able to put what they learn into practice and to learn how to overcome the most formidable obstacle to an ethical life: One's self. This workshop is sponsored by the Delaware Valley Probation and Parole Training Consortium.

### **Training Objectives:**

- Discuss how everyday decisions cultivate—or erode—character
- Distinguish the difference between character and personality
- Provide information regarding character
- Provide a starting point for life-changing discussions
- Challenge attendees to practice habits of good character and to learn that doing the right thing becomes second nature

### **Presenters:**

Jon Frankenfield, Training Coordinator, New Jersey Judiciary - Vicinage 15 & DVAPPTC

### **Moderator:**

Audrey Rigsbee, Assistant Chief Probation Officer, New Jersey Judiciary - Hudson

**Gender Issues and Diversity**

**Health and Wellness**

**Leadership and Management**

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1:00 pm – 5:00 pm

### **Engaging Young Black Males: H.E.A.T (Habilitation Empowerment Accountability Therapy)**

H.E.A.T. is a holistic, Afrocentric, strength-based, and trauma-informed model that emphasizes a positive and engaging approach to treatment of African-American males, aged 18- 29, who are involved in the criminal justice system. The holistic approach of H.E.A.T. focuses on treating the complete person by addressing spiritual, mental, emotional, physical, environmental, and experiential factors that influence one's sense of self, behaviors, and choices. The curriculum seeks to validate life experiences and help the client address and resolve emotional and psychological issues that have shaped his self-image, behavior, and lifestyle choices. H.E.A.T.--the only culturally responsive intervention of its kind—is spreading throughout the country. This session will discuss why this intervention is important and the research that makes it a promising practice.

#### **Training Objectives:**

- Address how hip- hop and other cultural issues have clinical implications and also can be used to engage participants in a treatment setting
- Discuss why a culturally responsive, developmentally appropriate, and gender specific manualized curriculum is effective in engaging young African-American males
- Go over some of the research that show HEAT is a promising practice

#### **Presenters:**

Darryl P Turpin, Co- Principal, HEAT Time

Guy Wheeler, Co- Principal, Pinwheel Group

Douglas Marlowe, Chief of Science, Law & Policy, National Association of Drug Court Professionals

#### **Moderator:**

Wallace Green, Probation Treatment Coordinator, Cleveland Municipal Drug Court

#### **Mental Health and Substance Abuse**

#### **Reentry**

#### **Research/EBP**

Sunday, July 29, 2018

1:00 pm – 5:00 pm

## **How Being Trauma-Informed Improves Criminal Justice System Responses**

Participants will learn how the reverberating effects of the trauma experiences of justice-involved men and women can challenge their capacity for recovery and pose significant barriers to accessing services. All too often this results in an increased risk of their encountering the criminal justice system. The “How Being Trauma Informed” training program is designed to help criminal justice professionals increase their understanding of trauma and awareness of impact of trauma on behavior. It will also clarify how trauma-informed responses are very important, as they can lessen the chance of re-traumatizing individuals, thereby increasing safety for all, decreasing recidivism, and promoting and supporting recovery. Finally, participants will learn how partnerships across systems can help link individuals to trauma-informed services and treatment for trauma. This workshop is presented by the Substance Abuse and Mental Health Services Administration (SAMHSA) GAINS Center for Behavioral Health and Justice Transformation. The GAINS Center is nationally known for its work with people with behavioral health needs who are involved in the criminal justice system.

### **Training Objectives:**

- Describe how the impact of trauma can be experienced throughout life and affect various aspects of functioning and behavior
- Discuss how a history of trauma may result in problematic behavior, poor relationships, and justice involvement
- List examples of individual differences that may lead to resilience or increased vulnerability to trauma
- Clarify the four things people need in their interpersonal interaction with officers: respect, information, safety and choice
- Discuss how to improve policies and procedures to make them trauma-informed

### **Presenter/Moderator:**

Magdalena Morales-Aina, LPC-S, Director, El Paso County CSCD/Senior Consultant, SAMHSA GAINS Center/Policy Research Associates, Inc. (NY)

**Community Supervision**

**Judicial**

**Mental Health and Substance Abuse**

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### **Responding to the Driver: Going Beyond the Criminogenic Needs**

Probaton and parole officers are expected to tackle a myriad of duties that range from clerical in nature to assisting individuals in changing aberrant behavior. Recently, there has been a movement that pushes the community supervision officer away from a case manager into a role of change agent (or “away from behavior management to behavior modification”). While there have been a number of training efforts to assist officers with this change in roles, there has been little development and/or training that provides a “rubric” for officers to follow in attempting to integrate core correctional practices into their regular interactions with offenders. This interactive workshop will assist participants in advancing their skill use by walking through early case plans, prioritizing targets, and learning some specific skills, or CCPS, to address targeted areas of change.

#### **Training Objectives:**

- Interpreting dynamic risk assessment
- Developing an understanding of criminogenic needs and drivers for a specific case (i.e. case formulation)
- Developing a list of skills that might assist the offender in reducing risk (and practicing those skills in the workshop)
- Developing an approach to assist the offender in acquiring skills that will assist in behavioral change

#### **Presenter:**

Melanie Lowenkamp, President, Core Correctional Solutions, LLC

#### **Presenter/Moderator:**

Leslie A. Egen, Consultant, Legen Consulting, LLC

#### **Community Supervision**

#### **Mental Health and Substance Abuse**

#### **Research/EBP**

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### **Strategic Management: Tools to Realize Your Strategic Vision**

This workshop will outline the sequential components needed to take a strategic vision and then cascade that vision to the operational level and, ultimately, to the tactical level. The workshop will focus on the heuristics needed to establish a strategic management framework. The framework will consist of human capital management with a focus on performance and learning management, continuous quality improvement that uses Lean Six Sigma and program management, leadership strategies that use asset-based thinking, tactical management that uses data for structured decision-making, and, lastly, client-centered service that considers the voice of the customer and uses evidence-based practices. While this sounds complex, the presenters will clarify each step along the way, sharing their insights, and ensuring that each attendee walks away with the tools needed to develop and achieve his or her own strategic vision.

#### **Training Objectives:**

- Discuss the heuristics needed to establish a strategic management framework
- Help attendees map their organization through process mapping, establish performance measures, and learn principles of data collection for continuous quality improvement
- Encourage attendees to develop a leadership strategy

#### **Presenters:**

Marc M. Marquez, Deputy Chief, El Paso County Juvenile Justice Center

Sal Leos, Intake Senior Officer, El Paso Juvenile Justice Center

Rosie Medina, Director of Special Programs, El Paso Juvenile Justice Center

#### **Moderator:**

Louis Castillo, Director of Detention, El Paso Juvenile Justice Center

**Leadership and Management  
Research/EBP**